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Date	By
March 9, 2016	Abby Dacey

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Subject	Project Name	Project Number
Lincoln High School Master Plan Committee Meeting #4	Lincoln High School	15015

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### Attendance

Jerry Vincent, PPS OSM  
**Erik Gerding, PPS OSM**  
Ayana Horn, PPS OSM  
Chris Linn, Bora  
Abby Dacey, Bora  
Tom Bauer, Bora  
Kirsten Heming, Bora  
Caitlyn Aldersea, LHS MPC  
Erin Burke, LHS MPC  
Peyton Chapman, LHS MPC  
Larry Dully, LHS MPC  
Randall Edwards, LHS MPC  
Todd Etchieson, LHS MPC  
Gerald Gast, LHS MPC

**Mike Golub, LHS MPC**  
Tiffani Howard, LHS MPC  
**Mike Ioffe, LHS MPC**  
**Eleni Kehagiaras, LHS MPC**  
Akili Kelekele, LHS MPC  
**Amy Kohnstamm, LHS MPC**  
Eric Lenard, LHS MPC  
Audrey Lingley, LHS MPC  
**Sara Matarazzo, LHS MPC**  
Douglas Obletz, LHS MPC  
Tiffani Penson, LHS MPC  
**Charlotte Richardson, LHS MPC**  
**Jill Ross, LHS MPC**  
Trevor Todd, LHS MPC

Jason Trombley, LHS MPC  
**Mary Valeant, LHS MPC**  
**Mary Ann Walker, LHS MPC**  
**Tom Walsh, LHS MPC**  
**Brianna Webb, LHS MPC**

- i. Provide through-block pedestrian/bicycle circulation along 16<sup>th</sup> or 17<sup>th</sup> streets.
    - ii. Create an “active edge” along Salmon Street, with an emphasis on active uses at the west end near 18<sup>th</sup> Street and the MAX rail station.
    - iii. Maximum 250-foot height limit.
  - c. Other Site constraints presented by Bora include:
    - i. No permanent construction over the right-of-way lines along 16th and 17th streets. There are public easements protecting underground pipes, including 2 that carry the Tanner Creek flow.
    - ii. Based on faculty parking demand (which is tied to a union contract), the design team is considering approximately 100 on-site parking spaces. The City is not supporting the creation of open surface parking lots. The design team will be reviewing options for perimeter, structured, and “tuck under” parking.
- II. Site Design Exercise:
  - a. Each table group (4 groups, 5-8 people per group) was asked to consider their optimal site design. They were provided with blocks representing the 280,000sf of academic spaces, indoor athletics, performing arts; track/field/bleachers, and up to 280,000sf of additional program space.
  - b. Photos and summary points from each group are attached.
  - c. Bora presented 3 initial site layouts that they had developed in diagram and model form. Posters are attached. These concepts will be updated for MPC 5 once the team has fully accounted for feedback from the public workshop and the District’s space program.
  - d. The follow-up discussion to all the ideas included:
    - i. Height: The group discussed the concept of “high rise” schools. One of the students indicated he thought his group’s proposed 6-story school was “low rise” and that staircases would be a great feature. He thought an even taller building would be well received and spoke of the pride students would get at seeing their school

- IV. Building Program Update:
- a. Bora presented some of the key adjustments that are being recommended by the MPC based on comments from previous meetings.
  - b. PPS will review this list to determine if there are any program elements that need to remain in the building.
  - c. An MPC member noted she had talked with the school nurse, who is seeing fewer referrals to other high school health clinics. She indicated that recent changes in health care laws mean students have access to health insurance.
  - d. LHS and the District will continue to lo